THE EFFECTIVENESS OF THE QUR'ANI SIDOGIRI METHOD IN IMPROVING THE ABILITY TO READ AL-QUR'AN AT THE KANZUS SHOLAWAT BOARDING SCHOOL IN JATI KULON KRAKSAAN.

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ABSTARCT

This study aims to analyze the effectiveness of the Qur'ani Sidogiri Method in improving students' Qur'an reading skills at Kanzus Sholawat Islamic Boarding School, Kandang Jati Kulon, Kraksaan. This qualitative descriptive research uses a case study approach. Data were collected through interviews, observation, and documentation. The findings show that the method is implemented gradually using a talaqqi system and tiered levels, requiring students to pass evaluations before advancing. This method effectively improves students' reading skills in fluency, makhraj, letter characteristics, and tajweed. Students respond positively; they feel supported, motivated, and better understand the material. Supporting factors include the talaqqi approach, progressive evaluations, and teacher motivation, while challenges include varying initial abilities. The study concludes that the Qur'ani Sidogiri Method is effective when applied adaptively and consistently in the pesantren setting.
Keywords: *Qur'ani Sidogiri Method, Reading Ability, Islamic Boarding School.*

INTRODUCTION

Islamic Religious Education in Indonesia, especially in Islamic boarding schools, has a very significant role in shaping the character of Muslim generations with noble character (Ahmad Shiddiq, 2022) . Islamic boarding schools are educational institutions that have always played an important role in the process of religious education, teaching the Qur'an, as well as moral and spiritual development of students (Harmathilda et al., 2024) . In pesantren education, teaching reading the Qur'an is one of the main materials that are highly upheld. As the holy book of Muslims, the Qur'an has a very important position, not only as a guide to life, but also as a source of moral teachings, ethics, law, and all other aspects of life. Therefore, it is important for every Muslim to be able to read the Qur'an correctly according to the rules of tajweed and makhraj.

Literally, the Qur'ān means "recitation" or "that which is read." This term comes from the mashdar form which is interpreted as isim maf'ul, which is something that is read. The scholars define the Qur'an as the revelation of Allah SWT revealed to the Prophet Muhammad SAW and written in the form of mushaf (Nisa & Muhamad, 2023) . Thus, learning to read the Qur'an can be understood as a process of educating

students to be able to read, understand, and appreciate the words of Allah SWT. This process is part of religious education efforts for students.

A Mas'ud Sjafi'i explains that the ability to read the Qur'an is the ability to pronounce each letter and sentence of the Qur'an clearly, regularly, slowly, unhurriedly, and in accordance with the rules of tajweed science. Based on this opinion, learning to read the Qur'an aims to help students to be able to read the Qur'an properly and correctly, both orally and in reading the text, clearly, regularly, and according to the rules of tajweed.

Meanwhile, Deden Makbuloh quotes Al-Zarqani who states that linguistically, the Qur'an comes from the word qara'a which means reading or something that is read. In this context, reading includes the activity of reading letters, words, and series of sentences (Sudariyah, 2023) . Therefore, learning to read the Qur'an is interpreted as a process of educators guiding students to be able to read Qur'anic text, both in the form of letters, words, and sentences. Reading the Qur'an is not only part of ritual worship, but also a means of internalizing Divine values into everyday life. Therefore, the ability to read the Qur'an properly and correctly is an important foundation in the process of learning Islam from an early age.

Learning the Qur'an, especially in the aspect of reading ability, is very important and should be started from an early age until adolescence. Reading the Qur'an is not only a spiritual activity, but also a primary obligation for every Muslim. Teaching the Qur'an to the younger generation is also a form of moral responsibility towards the holy book (Sa'idah, 2021) .

Allah SWT. Says in Surah Al-Muzzammil verse 4:

وَرَتِّلِ الْقُرْآنَ تَرْتِيلًا

"And recite the Qur'an in tartil (slowly and clearly)."

This verse emphasizes that reading the Qur'an is not just about pronouncing the letters, but reading them correctly and according to the rules of tajweed. Along with the times, the challenges in learning the Qur'an are increasingly complex.

Many students, including santri in pesantren, experience difficulties in reading the Qur'an properly and correctly according to the rules of tajweed and makhraj letters. The factors that cause this include diverse educational backgrounds, limited learning time, lack of individualized assistance, and lack of methods that are in accordance with the characteristics of students.

In the context of pesantren education, learning the Qur'an does not only emphasize technical aspects, but also part of the value system, traditions, and moral formation of santri. Therefore, a learning method is needed that is not only pedagogically effective, but also in accordance with the pesantren culture.

One of the methods that has been used in the Kanzus Sholawat Islamic boarding school and is considered effective is the Qur'anic Sidogiri Method, which was developed by the Sidogiri Islamic Boarding School, Pasuruan, East Java. This method is widely known in the pesantren world because of its systematic, structured, and easy-to-understand approach. The Qur'ani Sidogiri method emphasizes teaching tajweed, makhraj, and fluency in reading the Qur'an (Wasik et al., 2023) . With clear and sequential stages, starting from the introduction of hijaiyah letters, harakat, to more complex tajweed rules, this method is designed to facilitate students in mastering the recitation of the Qur'an correctly (Sa'idah, 2021) . This model is considered to be in line with the principle of takrim al-Qur'an which emphasizes caution and perfection in reading the verses of Allah.

Various studies have shown that learning methods such as Iqro', Yanbu'a, and Qiraati are quite effective in improving the ability to read the Qur'an in formal and non-formal educational institutions, such as the Qur'an Education Park (TPQ) and madrasah diniyah. However, most of these studies were conducted at the basic education level, and rarely specifically examined the application of the Qur'anic Sidogiri Method. In addition, research on the Qur'ani Sidogiri Method is mostly focused on its implementation in the Sidogiri Islamic Boarding School as the original pesantren for the development of the method, and not many have examined the effectiveness of its application in other pesantren that adapt this method, such as the Kanzus Sholawat Islamic Boarding School. Therefore, this study was conducted to describe in depth the effectiveness of the Qur'ani Sidogiri Method in improving the ability to read the Qur'an in the santri of Kanzus Sholawat Islamic Boarding School, as well as to analyze the extent to which this method is in accordance with the characteristics of the santri and the culture of the local pesantren.

RESEARCH METHODS

This research uses descriptive qualitative methods. Data was obtained through interviews, observation, and documentation. As explained by Sugiyono, qualitative research is a procedure that produces descriptive data in the form of written or spoken words from informants. The approach used in this research is a case study (Farida et al., 2021) . According to Creswell, a case study is an approach used to limit the scope of the problem by collecting various types of data, which are then analyzed to find a solution (Mufidatul Helwah et al., 2023) . This method is used to examine a problem in depth by describing the real condition of the object, and connecting it with relevant theories to obtain a comprehensive understanding. Based on this, this research uses two types of data, namely primary data and secondary data.

RESULTS AND DISCUSSION

Application of the Qur'anic Sidogiri Method in kanzus sholawat Islamic boarding school

The Qur'ani Sidogiri method is one of the approaches in learning to read the Qur'an that developed at the Sidogiri Islamic Boarding School, Pasuruan, East Java. The Qur'ani Sidogiri Method is an approach to realize the goal of producing individuals who have the ability to read, memorize, understand, and believe in the truth of the Qur'an (Firdausi, 2020) . One of the flagship programs of the Sidogiri Qur'anic Method is Qur'anic methodology training aimed at teachers and students. This program is considered important to support the vision of the Sidogiri Qur'anic Method as an institution that offers a fast method of learning the Qur'an precisely and correctly (Rachmah, 2020) . The learning process applied in this method is systematically designed, so that it becomes an effective solution for anyone who wants to master the reading of the Qur'an correctly.

This method emphasizes the accuracy of the pronunciation of Qur'anic verses so that students can read correctly according to the rules of tajweed and makhraj letters (Ani et al., 2024) . In its implementation, the Qur'anic Sidogiri Method emphasizes the importance of the role of ustadzah who have a motherly character, so as to create a learning atmosphere full of gentleness, patience, and compassion.

One of the excellent programs in the Qur'anic Method Sidogiri is training and coaching for ustadzah. This program aims to produce educators who not only understand the theory of reading the Qur'an, but are also able to teach it effectively and touch the hearts of students. With regular training, the quality of teaching can be better maintained and have an impact on improving the reading ability of students.

At the Kanzus Sholawat Islamic Boarding School, the learning structure of the Sidogiri Qur'anic Method starts from Volume 1 to Volume 5, then proceeds to the Ghorib level. Each volume is designed to form stages of ability in stages, starting from the introduction of letters, punctuation marks, reading laws, to readings that are considered difficult (musykilat). In addition, learning is supported by various additional books such as tajweed books, collections of daily prayers, descriptions of makharijul huruf, and writing exercise books. All of these tools are systematically organized to help students achieve the ability to read the Qur'an correctly, fluently, and tartil.

Application of the Qur'ani Sidogiri Method at Kanzus Sholawat Islamic Boarding School The Qur'ani Sidogiri Method is an approach to realize the goal of producing individuals who have the ability to read, memorize, understand, and believe in the truth of the Qur'an. Kanzus Sholawat Islamic Boarding School is one of the Islamic boarding schools that has implemented the Qur'ani Sidogiri Method intensively in learning activities to read the Qur'an. Learning planning for the Qur'ani Sidogiri method at Kanzus Sholawat Islamic Boarding School is carried out by the teaching ustadzah systematically. This planning includes determining the target Al-Qur'an reading ability to be achieved, dividing groups of students based on ability levels, and preparing routine recitation schedules. Before santri enter the Qur'ani Sidogiri class, they first go through an initial assessment or placement test to measure the extent of their basic ability to read hijaiyah letters and tajweed law. The results of this assessment become a reference for grouping and providing appropriate material.

Ustadzah also prepares teaching materials that have been adapted to the Qur'ani Sidogiri method, including special mushaf that have been given tajweed signs, as well as a talaqqi system (one by one) to train santri accuracy. In this stage, aspects of discipline and punctuality become an important part of the learning plan. This step is in line with the statements of the ustadzah, as reflected in the quote from the interview with Ustadzah Maulidatul Hafsoh;

" *We divide the santris into groups based on the initial test results. Those who still do not recognize letters are put into the elementary class. Those who can, enter the Qur'ani class. Teaching materials are also adjusted, there is a special mushaf that is used according to the Sidogiri Qur'anic method guidelines. At the beginning of every month, we evaluate the learning plan. We usually discuss at between teachers how the students are progressing and if there is a need to change the schedule or add special sessions".*

The interview results make it clear that learning planning is carried out by considering the initial conditions of individual students, so that the Qur'anic Sidogiri approach can be implemented in a targeted and efficient manner. Periodic evaluation is an important part of adjusting the learning process dynamically.

Implementation of Learning with the Qur'anic Sidogiri Method

The implementation of learning is carried out regularly every night after Maghrib prayer until completion. The activity begins with the recitation of short letters together as an opening, then the students read the Qur'an in turn in front of the ustadzah. Ustadzah will correct directly if there are errors in pronunciation, length, or tajweed.

The Qur'anic Sidogiri method emphasizes correct, thorough, and repetitive reading habituation. In the process, the ustadzah not only corrects the reading, but also provides a brief explanation regarding the mistakes that are often made by students. Learning is classical, but space is still given for individualized coaching, especially for students who have difficulties.

The interaction between ustadzah and santri is very intense in this learning. Students not only read, but also listen to their friends' reading and note common mistakes. The learning atmosphere takes place in an orderly manner, because each student already understands his role and responsibility in maintaining the adab of learning the Qur'an. This step is in line with the statements of the ustadzah, as reflected in the quote from the interview with Ustadzah siti qomariyah wulandari:

"*Usually we start with a joint reading of short letters, then one by one the students read in front. If there are mistakes, we immediately correct them. The others listen and take notes. We also train them to listen to their friends' reading. So not only do they learn by themselves, but they also pay attention to other people's mistakes so they don't repeat the same mistakes".*

This shows that intense interaction between ustadzah and santri in a disciplined and directed atmosphere is an important factor in the successful application of the Qur'ani Sidogiri method. Not only reading correction, but also the habit of listening and noting friends' mistakes is part of the learning strategy that strengthens the memory and understanding of students.

Evaluation of Learning with the Qur'anic Sidogiri Method

Evaluation is carried out regularly by the teaching ustadz, both formally and informally. Informal evaluation is carried out every day during the learning process, through direct correction of the students' reading. While formal evaluation is carried out at the end of each month, in the form of a reading test (munaqosyah) to assess the progress and completeness of the students' reading. Evaluation criteria include fluency in reading, accuracy of machraj, application of tajweed laws, and orderliness in participating in activities. Students who show significant progress are given additional motivation to continue to the next reading level. Conversely, students who are still struggling will be coached specifically through additional guidance outside the main schedule. This step is in line with the statements of the ustadzah, as reflected in the quote from the interview with Ustadzah siti qomariyah wulandari:

"*Every night is actually an evaluation. If they make a mistake in reading, we immediately note it. If there are no major mistakes in a month, they can then move up a volume or juz. At the end of each month, we hold a munaqosyah. Students are tested by other ustadz to see the objectivity of the assessment. This is important to ensure they are ready to move on to the next level".*

This shows that the evaluation applied is not only administrative, but also an integral part of the learning process itself. With regular evaluations and additional coaching, the Qur'ani Sidogiri method is able to individualize learning and ensure that each student receives guidance that suits their needs.

In general, the evaluation shows that the Qur'ani Sidogiri method has a positive impact on improving the ability to read the Qur'an of the students. The evaluation results are used as material for improvement in further planning, so that the quality of learning will increase.

Improving Santri's Ability to Read the Qur'an

The results of interviews with ustadzah and santri show an increase in the ability to read the Qur'an. Santri who previously did not recognize hijaiyah letters showed progress within 2 months, depending on their level of activeness and discipline. Evaluation is carried out regularly, both daily and weekly. Santris are trained not only on the aspect of reading fluency, but also on makhraj, the nature of letters, and tajweed as a whole.

The improvement can also be seen in terms of the students' attitude towards reading the Qur'an. Students who previously lacked confidence and felt hesitant to read in public for fear of making mistakes, now began to show courage to perform reading, including in reciting verses with complex tajweed laws. Their confidence grew along with intensive guidance and tiered practice through the Qur'anic Sidogiri Method applied in a structured manner by the ustadzah. This reflects an increase in the students' positive learning mentality and appreciation for the process of reading the Qur'an correctly.

In the routine evaluation conducted by the teacher, there is an improvement both in terms of grades and the quality of the students' reading. Errors that previously often occurred, such as improper pronunciation of makhraj or inappropriate application of tajweed, began to decrease as learning progressed. Ustadzah documents the development of students through progress notes which are used as a basis for guidance at the next meeting. This evaluation proves that the application of the Qur'anic Sidogiri Method makes a significant contribution to improving the ability to read the Qur'an gradually and continuously. This step is in line with the statements of the ustadzah, as reflected in the quote from the interview with Ustadzah Indi iklilah nafisah:

" *Alhamdulillah, the progress is quite significant. Santri who initially could not read at all, now recognize the hijaiyah letters and are starting to read fluently. In about two months, they can catch up, depending on their enthusiasm and activeness. We evaluate them regularly. There are daily evaluations through reading deposits, and weekly evaluations to see the progress of each volume. We also pay attention to makhraj, tajweed, and their courage to read in public".*

This shows that the success of learning is not only determined by the method used, but also by the continuity of evaluation, intensive mentoring, and a supportive learning environment. With Sidogiri's systematic Qur'anic approach, students can experience significant progress in a relatively short time according to their effort and discipline.

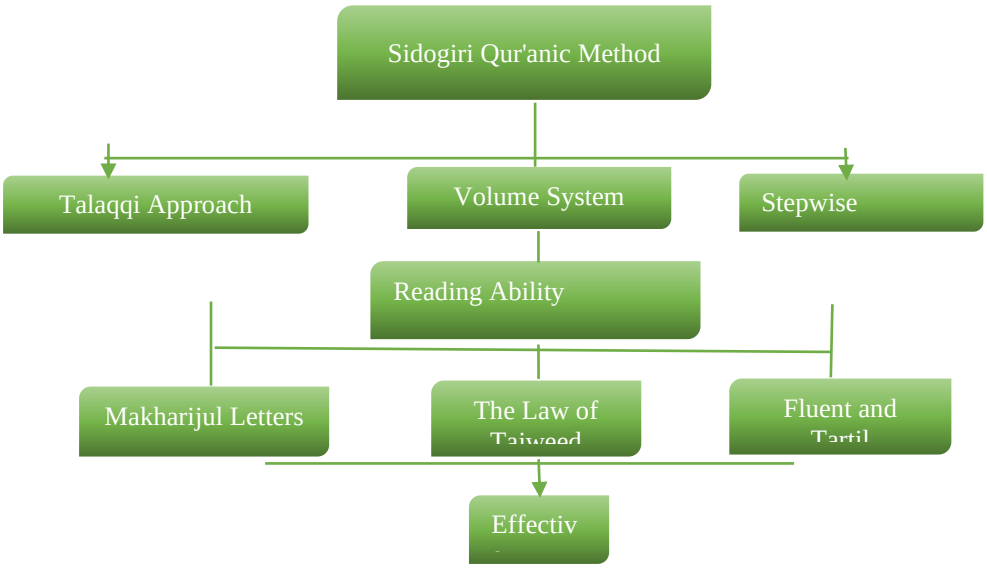
Santri Response to the Qur'anic Sidogiri Method

Santri generally stated that the method is easy to understand, challenging and motivating. They feel helped by the volume system and talaqqi because they can learn gradually. Some santri also mentioned that non-formal rewards from ustadzah made them more enthusiastic in learning. This step is in line with the statements of the santri, as reflected in the quote from the interview with Hilwa aufa rifdina:

"I think this method is easy to understand, because it is taught from the very basics. Ustadzah also guides directly, so if it is wrong it can be corrected immediately. Yes, I used to be afraid to read in front because I was often wrong. But now I am more courageous because I have started to be able and the ustadzah also always encourages me".

The santri's responses show that the Qur'ani Sidogiri approach, which emphasizes gradual learning and direct interaction with ustadzah, has a positive impact on building self-confidence and learning perseverance. Non-formal reinforcement in the form of motivation and emotional support from the teacher is also an important factor in the success of learning.

Schematic of the Effectiveness of the Qur'anic Sidogiri Method in Improving the Ability to Read the Qur'an



The scheme illustrates that the successful application of the Qur'ani Sidogiri Method in improving the ability to read the Qur'an is influenced by the systematic structure of the learning stages, the active role of the teacher as a companion, and the approach that adapts to the character of the students. This directly impacts on improving the accuracy of reading, understanding of tajweed, and the confidence of students in reading the Qur'an.

CONCLUSION

Based on the results of the study, it can be concluded that the effectiveness of the Qur'anic Sidogiri Method at the Kanzus Sholawat Islamic Boarding School is effective in improving the ability to read the Qur'an of the students. This method is implemented through a talaqqi system and tiered volumes that make the learning process more structured and gradual. Santri showed an increase in their ability to read the Qur'an, both in fluency, makhraj, letter characteristics, and the application of tajweed. The positive response of the students to this method shows a better motivation and understanding in learning the Qur'an. However, the application of this method can face challenges, such as differences in the initial abilities of students. The success of the application of this method is highly dependent on an adaptive, consistent learning approach, as well as the full support of the teacher.

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